**Term of reference**

**Consultancy to advise LtP activity integration into primary education curriculum**

1. **Overview:**

Vietnam acted early and decisively to the COVID-19 crisis, closing borders and schools as early as February 2020, thereby allowing the country to control the disease and reopen schools by May. During the interim of school closures, however, issues of learning equity surfaced. While well-resourced schools provided online learning alternatives to continue schooling, the vast majority of schools – especially in more remote areas – stopped learning activities (including professional development for teachers) entirely. The COVID19 crisis made it clear that not all children have schools and teachers equipped and supported to address sudden shifts to remote learning. Many parents also struggled to offer their children adequate learning opportunities during school closure. Learning gaps will therefore need to be addressed to adequately prepare children as they return to school, especially those who are only about to begin primary schooling.

With the financial support from LEGO foundation, VVOB together with its partners will develop and air a set of video clips on Learning through Play (LtP) and organize a series of play-day events in 8 selected provinces of the country, all aligned to the learning domains specified in the Vietnam early childhood education curriculum to help children that transition into primary school overcome the learning gap they experienced.

The video-clips will target teachers and parents to apply Learning Through Play activities in their daily practices to develop children’s physical, cognitive, socio-emotional, language/communication and creative skills - domains emphasized in the Vietnam ECE curriculum as critical preconditions to children’s success in primary school. Each clip will end with a summary of key points and a message to encourage others to try it out and possibly also suggest some other materials for similar activities. The clips will later be used as an online resource for teachers when applying LtP.

In collaboration with other stakeholders, VVOB will organize a National Play event which is a day where teachers actively engage their pupils in LtP activities and parents re-engage with their children in playful activities that also contribute to their learning on the 5 developmental domains. The events will take place in the 8 target provinces of the iPLAY project: Da Nang, Quang Tri, Hanoi, Thai Nguyen, Ho Chi Minh City, Quang Ngai, Ha Giang and Lai Chau

To provide technical support to the above-mentioned deliverables, VVOB Vietnam is looking for a qualified consultant/team. Details of the consultancy requirements are described as below:

1. **Objectives of the consultancy:**

To provide technical advices to the detailed activity descriptions by 5 child development domains and developed by the VVOB education experts, for teachers to apply during video clip production, that ensure these learning through play activities are strongly integrated into the new curriculum

1. **Expected deliverables:**

The Consultants will be responsible to complete the following activities with results as follows:

* A list of suggested subject/lessons from the new curriculum of grade 1+2 or the ECE curriculum if applicable that the LtP activities from 15 video clips could be integrated into.
* Technical advices on how to integrate the LtP activities in these suggested subjects/lessons
1. **Scope of work and timeline:** from Aug 10th to December 15th, 2020 following the video clip production plan as below

| **#** | **Item**  | **Description of the item** | **Deadline/s** | **Expected results from the consultant** |
| --- | --- | --- | --- | --- |
| 1 | LtP activity description in 5 domains of child development for teachers to use during videoclip production (with reference to the list in annex 1) | * Clear guide for at least 3-4 key activities per domain so teacher can apply in the demonstration; It includes: Learning objective of LtP activity; suggestions of what to prepare and how to carry out the activity.
 | At least 5 days prior the following filming times as below:* Aug 17-18: Hanoi - 4 clips
* Aug 24-25: Thai Nguyen - 3 clips)
* Sept 14-15: HCMC - 5 clips
* Oct 19-20: Quang Tri - 3 clips
 | * List of suggested subject/lesson to integrate the activity in
* Specific advices on how to integrate each LtP into suggested subject/lesson
 |

1. **Requirement for the consultant/s**

**5.1. Required technical expertise**

* Sound understanding of Viet Nam education system and new primary education curriculum; participation in developing the new curriculum is an advantage
* Skillful in learning through play, active-learning and learner-centered methodologies; Learning through Play
* A least 5 years of experience in training and coaching of class teacher
* Have excellent written communication skills
* Ability to work both independently and as part of a team
* Fluency in Vietnamese and English is an advantage.

**5.2. Submission of CV proposal and Budget estimation**

While applying to this consultancy, the consultant applicant is requested to submit to VVOB his/her CV, proposal for this consultancy including # of working days; deliverable timeline, proposed consultancy’s fees.

**Deadline for proposal submission: by 5pm, 14 August, 2020**

**The proposal be emailed to:**hieu.le@vvob.org

1. **Budget estimation:**

The fee for consultants will be negotiated and applied according to VVOB Viet Nam regulations.

1. **Responsibility of VVOB staff**
* The Education advisor will work together with the consultant in the regard of content to make sure the deliverables produced are of high quality and well suited for video clip development and in the Playday event.
* The Primary Education manager will manage and monitor progress of consultant work to coordinate collaboration between the consultant team with VVOB technical staff during the consultancy takes place.

**Annex 1:** Concept ideas for learning through play video clips

1. Morning Meeting ([Responsive Classrooms](https://www.responsiveclassroom.org/what-is-morning-meeting/))
2. Grej of the day
3. Using thinking routines (Project Zero)
4. Creative writing techniques
5. Kilometre reading
6. Student self-reflection techniques
7. Social interaction techniques and routines
8. Using mathematics in the garden
9. Talent Archipelago
10. Corner work
11. Energizers and short ‘in-betweens’
12. Mystery Skype
13. Using provocations and open invitations
14. My Other Half
15. Discussion panels
16. Traditional Games
17. Gallery Walk
18. Trust Games
19. Collaboration Games
20. Hopes & Dreams
21. Dramatic reading
22. Puppetry/theatre
23. Storytelling
24. Jigsaw reading
25. Go Outside
26. Move
27. Mind maps
28. Organised quiet time