

Where do we work?

iPLAY Vietnam operates in Thai Nguyen, Ho Chi Minh City, Quang Tri, Da Nang (2020-2021), Quang Ngai, Ha Noi, Lai Chau and Ha Giang (2021-2022) before scaling to the whole country through online learning (2022-2023).



VVOB – education for development is a non-profit development organisation working towards inclusive quality education in nine countries. Through capacity development of ministries of education, we strengthen the professional development of school leaders and teachers in a sustainable way. We focus on early childhood, primary and general secondary education, and on secondary technical and vocational education. Gender is an important dimension to all our activities.

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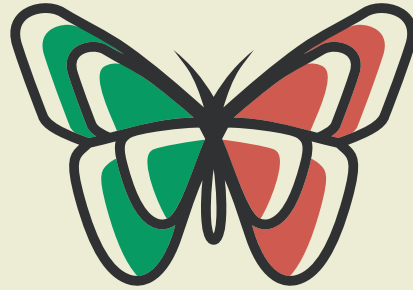
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Integrating Play-based Learning Activities among Young Learners in Vietnam

What is Learning through Play?

Learning through play is an educational approach in which children can explore, experiment, discover and solve problems in a playful environment, with intentional learning goals set by the teacher to foster student autonomy and therefore improve the student's learning outcomes.



**“Play and learning are like the two wings of a butterfly
– one cannot exist without the other.”**

Carla Rinaldi, President of Reggio Children

Learning goes beyond memorizing academic content. Getting opportunities to share ideas and to act, and making choices and selecting what and how they want to learn, can lead children to deeper learning and to gain a broader set of skills that support learning for life.

Play means not only playing games or moving around. Many kinds of activities and experiences that give children freedom to explore and discover can be seen as play, from activities with minimal constraints to activities that are more guided or structured.

For teachers, that means seeing children as capable, and providing opportunities to make use of their thinking and actions, rather than instructing, directing, and explaining everything.

Applying learning through play does not mean that all learning has to be playful, or that every moment of playfulness involves significant learning. It does mean that teachers recognize the value of play and use it as an instrumental element in their teaching practice.

The overall purpose

iPLAY Vietnam project aims to create an enabling environment at all levels of the Vietnamese Education system in which district education officials, school leaders and teachers can successfully build and apply capacities to use Learning through Play methods that will contribute to reaching the objectives of the new General Education curriculum.

Expected results

- 1 Learning through Play pedagogies are integrated into government in-service primary teacher professional development programs.
- 2 Teachers have the capacity to incorporate Learning through Play pedagogies into their classrooms.
- 3 Key decision makers at all levels have created enabling environments for the implementation of Learning through Play pedagogies.

How many people are we going to reach?



14,695 schools

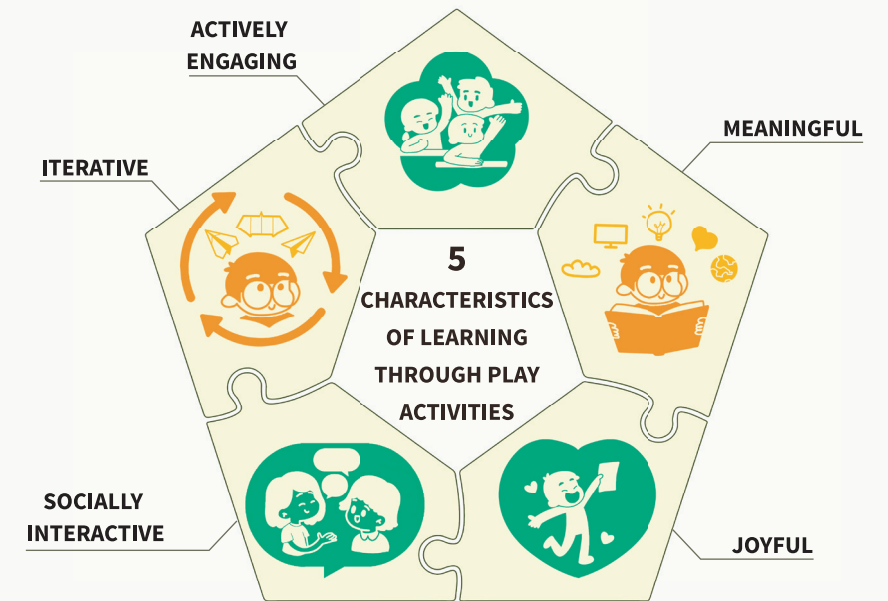


230.000 primary teachers



3.4 million parents

Applying a 3-step scaling strategy starting from a mix of rural and urban provinces, iPLAY will reach 14,695 schools and more than 230.000 primary teachers in the country by 2023. The project also estimates that it will reach 3.4 million parents by 2023.



IPLAY Vietnam Approaches

