



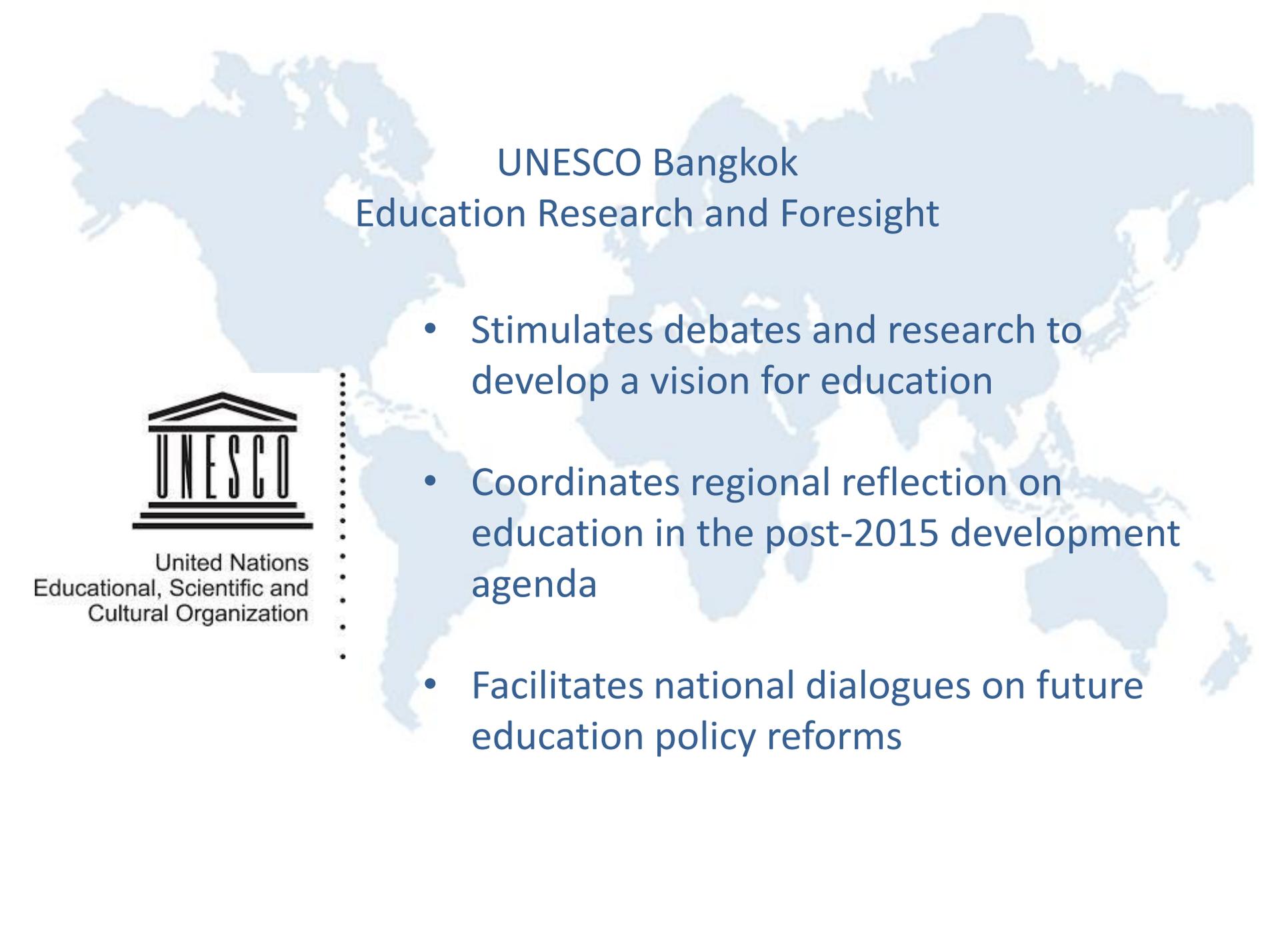
What Quality Education for the Future?

Key Points Emerging from Consultations on Education in the Post-2015 Development Agenda

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UNESCO Bangkok Education Research and Foresight

- Stimulates debates and research to develop a vision for education
- Coordinates regional reflection on education in the post-2015 development agenda
- Facilitates national dialogues on future education policy reforms



United Nations
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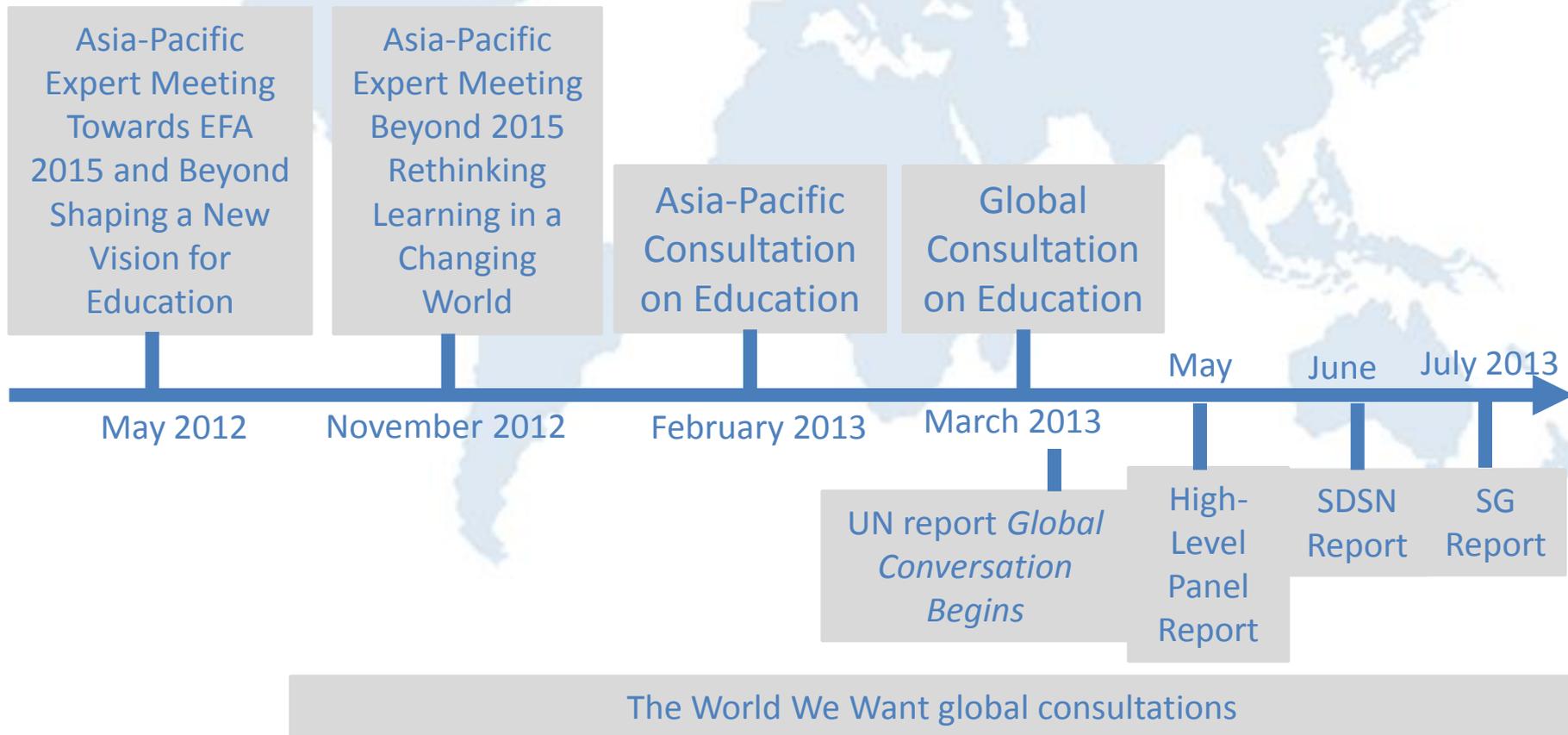
“Post-2015” Discussions

- The target year to achieve the Millennium Development Goals (MDGs) and the Education for All (EFA) Goals is **2015**.
- UN is mobilizing the international community to reflect on a new vision for the development of the world **beyond 2015**, including education.



“Post-2015” Discussions

Some milestones so far



Education Goals Proposed So Far

Asia-Pacific Regional Consultation on Education	Global Consultation on Education	High-Level Panel on Post-2015	Sustainable Development Solutions Network
Equitable opportunities for all to participate in transformative quality learning at all levels	Equitable quality lifelong education and learning for all	Provide quality education and lifelong learning	Ensure effective learning for all children and youth for life and livelihood



Asia and the Pacific

Expert meeting recommendations

- Achieving **Education for All** remains a key, yet **unfinished agenda**
- Future orientations for education need to go **beyond EFA goals**
- **Access, learning, equity** and **quality** of education, **teachers**, and **skills** development should feature prominently
- Education should be addressed across the life-cycle and future approaches to education need to be underpinned by a **lifelong learning** approach

Asia and the Pacific

Expert meeting recommendations

Emerging trends

- Rapid, dynamic economic growth
- More middle and high-income countries
- Regional integration (e.g. ASEAN Economic Community)
- Technological advances
- Changing economic and labour structures
- Shifting geo-politics
- Changing population dynamics
- Pressure on natural resources
- Environmental degradation and disasters
- Conflicts

The need for

- Education systems to adapt
- ‘Transversal’ and 21st century skills
- Lifelong learning to support learners to continue to explore and master new skills throughout life
- Training also for non-existing jobs
- Preparing students for migration
- Learning beyond the classroom e.g. via ICTs
- Various pathways to learning
- Leveraging cultures, value systems, languages and traditions

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Key Message

“To guarantee **equitable opportunities for all to participate in transformative quality learning at all levels** aiming to provide the knowledge, skills, competencies and values vital to achieve inclusive and sustainable development”





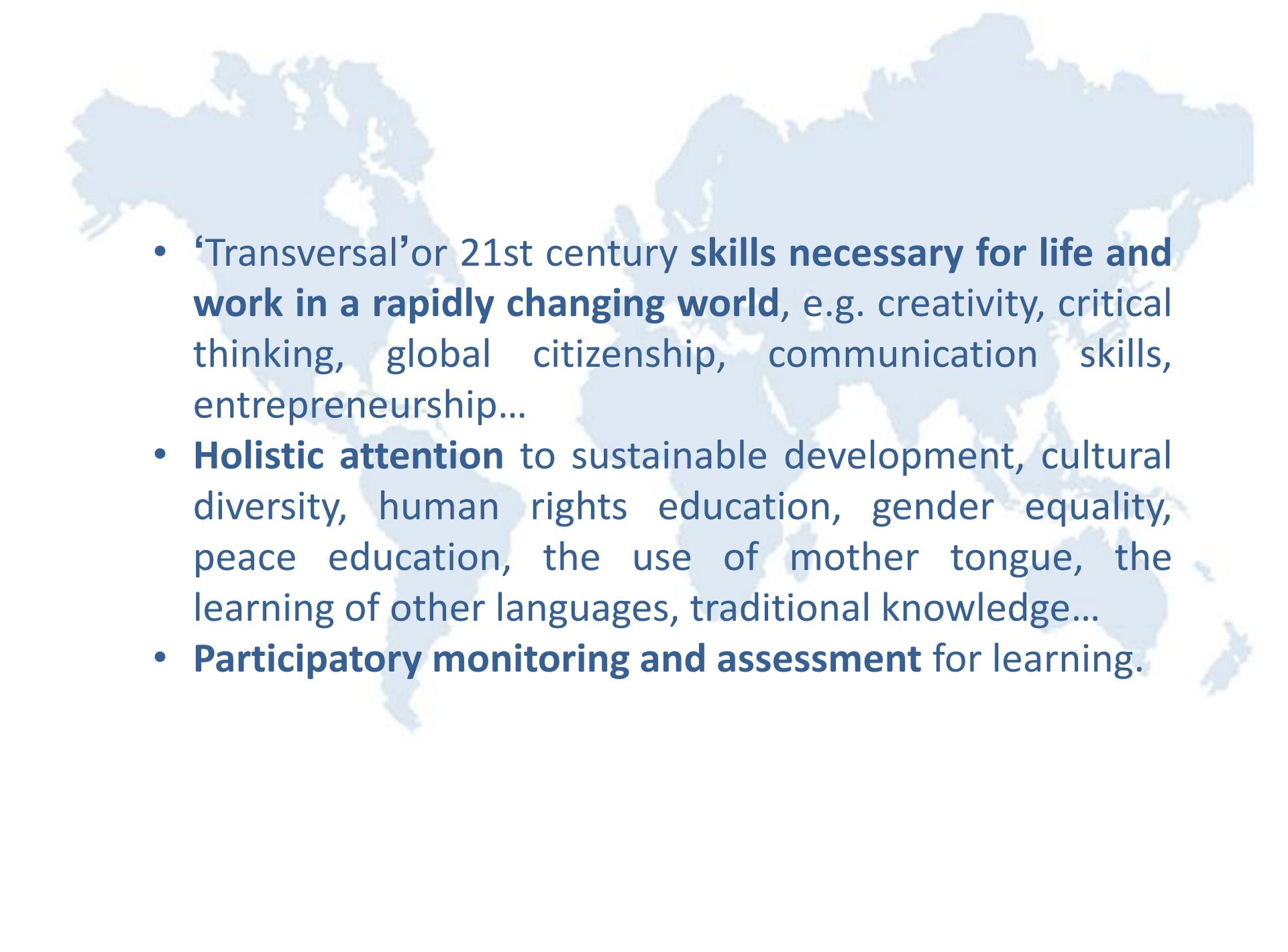
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Quality of Learning

Quality learning for all should be at the core of future policy reforms and development agenda.

- **Effectiveness** and **relevance** as key factors of quality learning
- **Professional and committed teachers**, able to respond to diverse learning needs, from early childhood stage and onwards
- **Safe and inclusive learning environments**
- **Curricula** and **teaching/learning processes** that enable **meaningful and relevant learning**
- **lifelong and life-wide learning** supported by innovative uses of **new technologies**

- 
- **‘Transversal’ or 21st century skills necessary for life and work in a rapidly changing world**, e.g. creativity, critical thinking, global citizenship, communication skills, entrepreneurship...
 - **Holistic attention** to sustainable development, cultural diversity, human rights education, gender equality, peace education, the use of mother tongue, the learning of other languages, traditional knowledge...
 - **Participatory monitoring and assessment** for learning.



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Towards a learning society

“Building learning cities and communities is a dream within reach.”

- **Learning as a continuous process**, acquired through various delivery modes, in and beyond school.
- **Lifelong learning** as a key, guiding principle in education.
- **Equitable and inclusive access to quality learning** for all – **children, youth and adults**, at all levels.
- **Alternative learning pathways** to quality learning, in particular for those who missed formal schooling and lack foundational skills such as basic literacy and numeracy.
- **Multiple entry points and re-entry points** at all ages and at all educational levels.
- **Transforming schools into learning hubs** through **working with other sectors**.

Looking Ahead

**Asia-Pacific
Regional Expert
Meeting
Beyond 2015
Transforming
Teaching and
Learning**
*Bangkok,
Thailand*

October 2013

**Asia-Pacific
Regional
Conference on
Education Towards
and Beyond 2015**

Mid-2014

**World Conference
on Education for
Sustainable
Development**
Nagoya, Japan

November 2014

**Global EFA
Conference**
*Seoul, South
Korea*

May 2015



Thank you!

For more details on the work of UNESCO Bangkok on **Education Beyond 2015 in the Asia-Pacific region**, please visit <http://www.unescobkk.org/education/educationbeyond2015/>

**In the future,
education will be
interactive,
innovative and
inclusive!**

Edwin Zuidema, 29, Cambodia
Winner of the Twitter Six-word Slogan Competition



<http://www.unescobkk.org/education/educationbeyond2015/>