What Quality Education for the Future?

Key Points Emerging from Consultations on Education in the Post-2015 Development Agenda

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Education Research and Foresight

- Stimulates debates and research to develop a vision for education
- Coordinates regional reflection on education in the post-2015 development agenda
- Facilitates national dialogues on future education policy reforms
“Post-2015” Discussions

• The target year to achieve the Millennium Development Goals (MDGs) and the Education for All (EFA) Goals is 2015.

• UN is mobilizing the international community to reflect on a new vision for the development of the world beyond 2015, including education.
“Post-2015” Discussions
Some milestones so far

Asia-Pacific Expert Meeting
Towards EFA 2015 and Beyond
May 2012

Asia-Pacific Expert Meeting
Beyond 2015
Rethinking Learning in a Changing World
November 2012

Asia-Pacific Consultation on Education
February 2013

Global Consultation on Education
March 2013

UN report *Global Conversation Begins*

High-Level Panel Report

SDSN Report

SG Report

The World We Want global consultations

July 2013
<table>
<thead>
<tr>
<th>Asia-Pacific Regional Consultation on Education</th>
<th>Global Consultation on Education</th>
<th>High-Level Panel on Post-2015</th>
<th>Sustainable Development Solutions Network</th>
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</thead>
<tbody>
<tr>
<td>Equitable opportunities for all to participate in transformative quality learning at all levels</td>
<td>Equitable quality lifelong education and learning for all</td>
<td>Provide quality education and lifelong learning</td>
<td>Ensure effective learning for all children and youth for life and livelihood</td>
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Asia and the Pacific
Expert meeting recommendations

• Achieving *Education for All* remains a key, yet *unfinished* agenda

• Future orientations for education need to go *beyond EFA* goals

• *Access, learning, equity* and *quality* of education, *teachers*, and *skills* development should feature prominently

• Education should be addressed across the life-cycle and future approaches to education need to be underpinned by a *lifelong learning* approach
Asia and the Pacific
Expert meeting recommendations

<table>
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<tr>
<th>Emerging trends</th>
<th>The need for</th>
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<tr>
<td>• Rapid, dynamic economic growth</td>
<td>• Education systems to adapt</td>
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<td>• More middle and high-income countries</td>
<td>• ‘Transversal’ and 21st century skills</td>
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<td>• Regional integration (e.g. ASEAN Economic Community)</td>
<td>• Lifelong learning to support learners to continue to explore and master new skills throughout life</td>
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<td>• Technological advances</td>
<td>• Training also for non-existing jobs</td>
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<td>• Changing economic and labour structures</td>
<td>• Preparing students for migration</td>
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<td>• Shifting geo-politics</td>
<td>• Learning beyond the classroom e.g. via ICTs</td>
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<td>• Changing population dynamics</td>
<td>• Various pathways to learning</td>
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<td>• Pressure on natural resources</td>
<td>• Leveraging cultures, value systems, languages and traditions</td>
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<td>• Environmental degradation and disasters</td>
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<td>• Conflicts</td>
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Key Message

“To guarantee equitable opportunities for all to participate in transformative quality learning at all levels aiming to provide the knowledge, skills, competencies and values vital to achieve inclusive and sustainable development”
Quality of Learning

Quality learning for all should be at the core of future policy reforms and development agenda.

- **Effectiveness** and **relevance** as key factors of quality learning
- **Professional and committed teachers**, able to respond to diverse learning needs, from early childhood stage and onwards
- **Safe and inclusive learning environments**
- **Curricula** and **teaching/learning processes** that enable meaningful and relevant learning
- **lifelong and life-wide learning** supported by innovative uses of **new technologies**
• ‘Transversal’ or 21st century **skills necessary for life and work in a rapidly changing world**, e.g. creativity, critical thinking, global citizenship, communication skills, entrepreneurship...

• **Holistic attention** to sustainable development, cultural diversity, human rights education, gender equality, peace education, the use of mother tongue, the learning of other languages, traditional knowledge...

• **Participatory monitoring and assessment** for learning.
Asia and the Pacific
Regional Thematic Consultation on Education
Towards a learning society

“Building learning cities and communities is a dream within reach.”

• **Learning as a continuous process**, acquired through various delivery modes, in and beyond school.
• **Lifelong learning** as a key, guiding principle in education.
• **Equitable and inclusive access to quality learning** for all – children, youth and adults, at all levels.
• **Alternative learning pathways** to quality learning, in particular for those who missed formal schooling and lack foundational skills such as basic literacy and numeracy.
• **Multiple entry points and re-entry points** at all ages and at all educational levels.
• **Transforming schools into learning hubs** through **working with other sectors.**
Looking Ahead

Asia-Pacific Regional Expert Meeting Beyond 2015 Transforming Teaching and Learning
*Bangkok, Thailand*

October 2013

Asia-Pacific Regional Conference on Education Towards and Beyond 2015

Mid-2014

World Conference on Education for Sustainable Development
*Nagoya, Japan*

November 2014

Global EFA Conference
*Seoul, South Korea*

May 2015
Thank you!

For more details on the work of UNESCO Bangkok on Education Beyond 2015 in the Asia-Pacific region, please visit http://www.unescobkk.org/education/educationbeyond2015/