THEME 3 – MANAGERS

- Session 7: Development of Educational management capacity
- Session 8: Enhancing access to education
- Session 9: Managing professional development
CONCLUSIONS

1. Educational managers should be equipped with knowledge and skills such as project design and management, governance management, HR management, finance management, and other soft skills so that they can make proper decisions, bringing about interests for the organizations and communities.

2. Policies supporting education for the poor should be transparent and easier to be accessed.

3. Research into models/theories in professional development and flexible application different modalities of in-service trainings (face-to-face, guided self-study, e-learning ...) will contribute much to innovating the management of professional development.
RECOMMENDATIONS

1. It is necessary to innovate the content, programme and methods/modalities of in-service trainings in the tendency of modernization and relevance.

2. It is necessary to improve M&E work to ensure that the poor can have access to policies supporting their access to education. It is necessary to have/develop proper rewarding and discipline policies.

3. Promote research and application (theories and good practices) in in-service trainings of educational managers in order to innovate the work of managing professional development.