PARENT-TEACHER COMMITTEE
VILLAGE CHILD READING CLUBS/GROUPS

BY
WORLD VISION VIETNAM
1. Village child reading groups/clubs
WVV BASIC PRIMARY EDUCATION PROJECT

**Teaching and Learning**
- Resource rich classrooms
- TOT teacher training

**School Monitoring Board**
- Teaching aids making
- Class Observation
- Retrainings among teachers

**Community engagement**
- Village Development Board
- Parent-Teacher Committee
- Parent Association
- Village child reading club/groups
VILLAGE CHILD READING CLUB

1. WHAT:
- A group of students aged 6-11, living in the same village
- Facilitated by the parent facilitators, under parent-teacher committee.
- Meet each other once every two weeks
- To read stories that convey life values and participate in games for improving reading skills.
PARENT FACILITATE A READING SESSION

• HOW:

Step 1: Pre-reading warm-up games

- LETTERS GAMES
- NAMES GAMES
- WORDS GAMES
- SENTENCE GAMES
- STORY BUILDING GAMES

EX: CHILD PICK UP INITIAL LETTER CARD OF HIS/HER NAME AND INTRODUCE: “I GOT LETTER “C” AND MY NAME IS “CATHY”

Step 2: Introduction/reading and understanding a value-based story

- QUESTIONS/PICTURE
- READ AND TELL
- VALUES IN STORY: LOVE/HAPPINESS/PEACE/UNION…

EX: “INGENIOUS SHEEP” STORY, QUESTION “IMAGINE THAT IN THE FOREST, A CRUEL WOLF, BIG BEAR, GREEDY FOX, ..

Step 3: Facilitate child’s take-away lessons learnt from story

- DRAW PICTURES/WRITE VALUES MESSAGES
- MAKE VALUES SYMBOLS

EX: “INGENIOUS SHEEP” STORY, CHILDREN PUT INGREDIENTS (VALUES) TO MAKE PEACE CAKES.
EXAMPLE OF A READING SESSION

1. LETTER GAME - WARM UP
2. GAME TO INTRODUCE THE STORY
3. READING VALUE-BASED STORY
4. QUIZ - IN MAIL BOX FOR COMPREHENSION
5. DRAW PICTURES OF CHARACTERS FOR COMPREHENSION
6. RETELL STORY WITH PICTURES
7. ANSWER QUESTIONS FOR COMPREHENSION
8. CHILDREN DRAW LESSONS LEARNT - DISCUSSION
9. CHILDREN REFLECT ON THEIR REAL LIFE ABOUT THE STORY
THANK YOU FOR YOUR LISTENING

Q & A