Theme 4 – Parents and community
Findings and Recommendations

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• Community events in rural area in the country have some types to support quality of education for everyone, especially children with difficulties. Effective of the models is always based on involvement of the community, attention of local authorities but needed main actions of a certain agency/community such as school, Women’s Union, VAPE and especially teachers’ profession related to social participation.
• Parents are the concrete and sustainable change makers of their children. Support of the community and education programs will help parents pay more attention to their roles and improve their parenting skills.
• Community based child education services improve the provision of knowledge and skills to building a model for specific target groups (parents and children) based on local context. The closer links among mass organization, family, school are made and have initiative achievements to improve these services.
RECOMMENDATIONS
Community based activities should be enhanced to support and improve education quality. The role of teachers, especially primary and secondary school teachers should be paid more attention. They should receive in-service trainings.
• Improvement the lines between family, society and schools is need. Parenting skills should be considered as a part of the local on socio-economic plan and there are resources needed to support these plans.
• Diversification of contents and modalities of community-based education services in line with eco-socio conditions of each locality. Every year there should be M&E and sum-up activities in collaboration with other agencies and organizations as a part of the local plans.