THE ROLE OF FAMILY, COMMUNITY AND SOCIETY IN ENHANCING EDUCATION QUALITY

Assoc.Prof. Dr. Nguyễn Thị Hoàng Yến

VNIES Vice Director General
THE ROLE OF FAMILY AND COMMUNITY IN ENHANCING EDUCATION QUALITY

Family:
- as the first socialization environment; parents who teach children values, the most general basic knowledge.
- is engaged by blood relationship, love and responsibility.

Community:
- as the socio-cultural environment of children and each individual
- supports education of children through educational work, various social movements in the community
- contributes financial and human resources to the local education
The United Nation’s Millennium Development Goals (MDGs)

<table>
<thead>
<tr>
<th>Goal Number</th>
<th>Goal Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Eradicating extreme poverty and hunger</td>
</tr>
<tr>
<td>2</td>
<td>Achieving universal primary education</td>
</tr>
<tr>
<td>3</td>
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</tr>
<tr>
<td>4</td>
<td>Reducing child mortality rates</td>
</tr>
<tr>
<td>5</td>
<td>Improving maternal health</td>
</tr>
<tr>
<td>6</td>
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</tr>
<tr>
<td>7</td>
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<tr>
<td>8</td>
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</tbody>
</table>

Goals directly relate to families:

1. Eradicating extreme poverty & hunger
2. Achieving universal primary education
3. Promoting gender quality & empowering women
4. Reducing child mortality rates
5. Improving maternal health
6. Combating HIV/AIDS, malaria & other diseases
7. Ensuring environmental sustainability
8. Developing a global partnership for development
Family: School of Love

- Cultivating individual’s emotions & characters
- The first platform of teaching about relationships
Family: School of Ethics

- The foundation of communication, behavior standards
- The basis of social norms

A healthy and happy family is one of the most fundamental values that we want in life...
Nurturing good citizens:

- Empathy begins from the mother and the child
- Family stability, happiness is the basis of a healthy society
- The environment for the exchange of cultural inheritance

“Family is an excellent institution where culture is created.”

Brigitte Berger
Role of the community in the individual development

+ Social-Cultural Environment
+ Interpersonal Communication Channels
+ Practice of social contribution
+ Learning Environment, Education
+ Opportunity to practice life skills
+ Inheriting culture and heritage
The educational role of family and community clearly stated by Ho Chi Minh President: “School education is just one part, social education and family education are needed to strengthen school education. No matter how good school education is, the lack of family and social education leads to the incomplete results” (extracted from the speech of Uncle Ho with Education Officials, June 1957)

→ The role of the family and community to children's education has been pointed out in a number of the following legal documents;
Legal documents on the role of family and community in education

- Decision No 89/QD-TTg dated 01/09/2013 of the Prime Minister approving the project: "Building a learning society period 2012 - 2020"
- Education Development Strategy 2011-2020
- Directive No 40/2008/CT-BGDDTT dated 22/07/2008 about launching the movement of "Building friendly schools, active students"
- Resolution No. 40/2000/QH10, the 10th National Assembly of Socialist Republic of Vietnam
- Decision No 20/2005/QD-BGD, dated 24.06.2005 on approving the project: ”Education Society Development Plan 2005-2010”
- Education Law (Amendment) 2005
THE ROLE OF FAMILY AND COMMUNITY IN EDUCATION QUALITY IMPROVEMENT
The activities of families and communities contribute to improving the quality of education

- Initiative on Education for Sustainable Development by UNESCO and other partners in order to create a favorable environment for a child's learning and the linkages between communities and schools in a mutual plan.
Enhancing directions on assessment, evaluation and develop plan of disaster prevention

ONLINE LEARNING
Enhancing Teachers’ Capacity in integration of ESD content in pedagogical activities

Community based action plan
Multi-sector response regarding climate change, natural disaster and loss of biodiversity, including school activities and involvements of related stakeholders

Disaster prevention plan
Schools are better equipped to respond to climate change, natural disaster and loss of biodiversity

School implements plan, students active in education for sustainable development

Communication plan
Mass media can disseminate news to the population about satellite imagery is introduced as a tool to raise awareness of disaster risk reduction, climate change adaptation and biodiversity conservation

Central and local government support and promote community-based action plan

Manager of heritage area
Disaster prevention plan
Plan for managing heritage includes disaster risk management

Principle

Media

Parents and community
The activities of families and communities contribute to improving the quality of education

• Program of staff supporting teachers in primary education project of children in disadvantaged circumstances (2006)

* Projects and programs conducted by VNIES:
• Initiatives: Strengthening the relationship between high schools and community (the Secondary Education Development Project) (2006)
The activities of families and communities contribute to improving the quality of education

- Project: "Building a pilot model of Community Learning Centres in villages in Vietnam" conducted in Hanoi, Thai Binh, Bac Giang, Lao Cai, Dien Bien, Tien Giang, ....

- Project: "Enhancing life skills education in the community learning center (phase 1 and 2)"

- Project: "Compiling materials and providing training courses for parents to develop their pre-school children literacy skills at home" in Hanoi

- Projects of raising awareness of environmental protection, safe migration and human trafficking prevention.

- Project of « Teaching Vietnamese for ethnic minority students in Vietnam»
Some comments

- There is lack of researches on family, community and society and the links among them.
- Non-formal education is a way to widen knowledge and raise awareness of parents and the community.
- There is lack of necessary and meaningful activities to mobilise involvement of parents and the community.
Symposium: "Towards a Learning Society: Supporting Teaching and Learning quality in Vietnam"

THEME 4:
PARENTS AND COMMUNITY
Theme 4: Parents, Students and Community

There are 3 sub-themes of theme No. 4

1. Community involvement in education
2. Parent empowerment
3. Community/Home-based child development services

The presentations of the theme No. 4 towards lessons of typical experiences, and solutions to help better education and care of children in their families and communities
Thank you for your interests and attention!