ESTABLISHMENT OF STUDENTS’ POSITION IN IMPROVING TEACHING AND LEARNING QUALITY

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24 tháng đầu thì bà mà dấy tôi nói và đi
24 tháng sau hỡ lơi báo đúng 1 chỗ và im lặng
STUDENTS’ POSITION

- **J.J. Rousseau**: People do not understand about childhood: based on the wrong ideas about the childhood, then more travel make more and more lost ... People tend to seek an adult inside a child, without thinking about the current state of the child before he becomes an adult.

- **J. Dewey**: Student is the sun, surrounded by educational means

- **W. Jame**: Learning by doing
STUDENTS’ POSITION IN IMPROVING TEACHING AND LEARNING QUALITY

- Students are the **subject of learning activity**
- From learning, students **give birth to themselves** as a personality
- Student’s personality is a **product** of education
Students’ Position in Improving Teaching and Learning Quality

- Improving educational quality should not be seen on marks that students obtained, but more important is on development of human competency and personality of the students - teaching

- Personality is the foundation of intellectual, human resources and talent
STUDENTS’ POSITION IN IMPROVING TEACHING AND LEARNING QUALITY

- Create conditions for all students access to learning opportunities;
- Understanding the students;
- Helping the students to orient for their development;
- Assessment learning results.
LEGAL BACKGROUND

Education Law 2005 and amendment in 2010

- The goals of education are to educate the Vietnamese into comprehensively developed persons, to shape and cultivate one's personality, satisfying the demands of the construction and defense of the Fatherland
- Affirm equal rights of access to learning opportunities
- Affirm needs to bring into play activeness of the students
- Affirm development’s orientation for the students
LEGAL BACKGROUND

International Convention on the Rights of the Child
Law on child protection, care and education 2004

- The child protection, care and education are responsibilities of the families, schools, State, society and citizens. In all children-related activities, the interests of children must be of primary concern.

- The State encourages and creates conditions for agencies, organizations, families and individuals at home and abroad to contribute to the cause of child protection, care and education.

- Children have the right to study, to join in recreational activities, to develop their aptitudes, to access information and express their opinions.
Resolution of the 11th Party National Congress
Innovative and comprehensive basic education

Overall objective:
Focus on educating in politics, ideological and moral qualities, personality, lifestyle and enhancing creative thinking and practical ability.

Implemented direction:
- Schools develop capacity
- Knowledge and personality development
ACTIVITIES AND SOLUTIONS

Ministry of Education and Training

- Friendly schools, active students
- Schools innovate comprehensively in methods and assessments
- Schools build capacity
- Educational program in general schools
- Promote students’ creativity
Hanoi National University of Education

- **Research on students**: Primary education, Preschool, Special Education, and Assessment of psychology development researches and projects
- Developing educational assessment program
- Developing and training on subject of School psychology – establishment of rooms for school psychology at LSS, USS
- Participating in training on extra-curriculum activities and career education for provincial core teachers
- Organising annual trainings on Hand-on technique for teachers
TOWARDS A LEARNING SOCIETY

Supporting teaching and learning quality in Vietnam
STUDENTS

Curriculum from students' perspective – Session 1, Conference room

- Career Guidance through Education of General Professions Activity
- Career Guidance for Secondary Education Students through an activity on learning project “understanding traditional handicraft villages in Tam Ky City, Quang Nam Province”
- Experiences on Career Counseling for whole school combining with counseling for enrolment to college/university of students’ grade 12 at Upper Secondary Education schools
- Development of problem-solving capacity for students through teaching science at primary education
STUDENTS

Access and Equity: Session 2, Room 1-2

- Difficulties and solutions to the preparation for children to grade 1 in mountainous area
- Children with autism - difficulties when entering grade 1
- Education of Career Orientation for Lower Secondary Education Students at mountainous area
STUDENTS

Learning outcomes – Session 3, Room 4-5

- Procedure in supporting poor learning outcome pupils
- Developing Emotional Intelligence for Elementary school children through reading books
- Entrepreneurship Education in Upper Secondary Education Schools
- Innovation of students’ assessment toward capacity approach
PARTICIPATION OF SOCIAL FORCES

✓ **VVOB:** Education Programme (2008-2013), Career Guidance Programme (2011-2013);

✓ **Plan International:** School health care, nutrition, support for newborn care in the community, hotline to support for disadvantaged children;

✓ **Oxfam GB:** Children's rights and children's rights in schools;

✓ **ChildFund:** Create environment to stimulate the development, improve the quality basic education and ensure the children's rights;

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TEAM – WORK
Together Everyone Achieve More

Thank you for your listening!