THEME 1- STUDENT

• Session 1: Curriculum from students’ perspective
• Session 2: Access and Equity for all learners
• Session 3: Learning Outcomes
FINDINGS

• In order to help students to have capacity to effectively plan for their future in their study and career choices, it is necessary to improve career guidance in general schools and often apply problem-based learning approach.

• It is necessary to deal with difficulties faced with students in mountainous areas for their school readiness (health, language, communication skills) and to create more favorable conditions for children with autism.

• Teaching and learning process will be more effective and able to reach bigger goals if ‘assessment for learning’ is developed which focus on formative assessment to develop students’ competences.
RECOMMENDATIONS

• Encourage use of authentic and experimental teaching and learning activities to promote students’ activeness and autonomy.

• Develop regulations and educational program to support children with difficulties in studying need to be developed specifically for each group.

• Organise trainings for teachers on competence-based and formative assessment which focus on developing students’ self-study, problem solving and creative thinking skills.