THEME 2- TEACHERS

• Session 4: ATL application
• Session 5: Teacher professional development
• Session 6: Pre-service teacher training
• The overview on Vietnamese teachers at all levels with requirements set for 21st century teachers and educational goals Vietnam
• ATL application and teachers professional development and teacher pre-service training
• Bilingual education for teachers in ethnic minority areas
Conclusion of Session 1

• ATL has been applied for many years and has contributed to improving the quality of education.

• Increasing the efficiency of ATL with flexible use of various methods.

• It is necessary to promote students’ active participation with teachers’ guidance.
Conclusion of Session 2

• Teachers’ professional capacity development should be done regularly, continuously and in many different forms.

• It is necessary to organize professional sharing activities based on lesson plan study

• It is necessary to create a habit of self-study and lifelong learning
Conclusion of Session 3

- Improving the quality of the teacher trainers in a sustainable manner by and creating motivation for professional development

- Developing Communities of practice in TTIs.

- Innovating professional practice program for students by increasing time and contents.
Some issues raised in discussion sessions:

1. Teachers have implemented the education and teaching tasks, but their capacities need to be further enhanced.
2. Short term solutions:
2.1 Re-planning the TTIs done in parallel with the reform of in pre and in-service training activities
• Developing the communities of practice, among TTIs
• Innovating curriculum, developing action research
• Increasing ICT applications, promoting professional sharing activities through lesson plan study and teaching method & assessment innovation
• Focusing on innovating pedagogical contents
• Creating conditions for students to experience school environment in the early years; increasing practice time at schools (approx. 20%; > 12 weeks)
2.2. Professional development for teachers in the way to create professional motivation

- Developing professional sharing activities based on lesson plan study
- Applying ATL
- Creating the habit of lifelong learning
- Promoting ICT applications
- Supporting teachers in ethnic minority areas in bilingual education
2.3. Addressing the relationship between formal and non-formal education

- Splitting the targets of non-formal education in the ways to meet people’s lifelong learning needs
- Including the contents to widen knowledge on non-formal education in the TTI’s curriculum